


About me...

It would help me if you could...

I find it difficult to...



**PUPIL
PASSPORT**
for
<name>
<tutor>

The provisions I am accessing are...

My outcomes are...

During assessments I benefit from...

PUPIL PASSPORT - How to complete

About me...

Who do you live with (include pets!)?
What are your interests?
What are your hobbies?
What are your dislikes?
What are your ambitions?
What is important to you?
Do you have any educational or medical needs that your teachers need to know about?
What behaviours can you display that teachers need to know about?
What feelings do you often have and how do you show them?
What do your teachers need to know about your personality?

It would help me if you could...

Examples:
Support with note taking
Seat me... (close to board / near door etc.)
Strategies for reading
Help with home learning
Pre-teach key words
Additional spelling practice
Be aware that I am sensitive to: (smells / noise etc.)
Call me by my name to ensure I give you my attention
Relate unfamiliar concepts to my interests
Check on my learning at regular intervals
Break tasks into manageable chunks
Provide visual cues and instructions
Give simple instructions
Outline lesson content and expectations in advance
Explain abstract concepts
Prepare me for changes
Give me responsibility
Allow me to move about positively
Build on my strengths
Praise my good behaviours
Set mini tasks which have instant success
Have alternative tasks available
Allow extra time for me to process information that relates to my behaviour
Larger visuals, fonts and paper / print outs
Adapt tasks to support my physical needs, example:
Use specific given support materials
Give advance warning if classroom layout changes
Allow additional time to complete tasks that involve physical / sensory effort
Encourage use of friend / buddy to support in social situations

I find it difficult to...

Think about your

- Cognition and Learning needs
- Social, Emotional and Mental health needs
- Communication and Interaction needs
- Physical and Sensory needs

What do you struggle with in the classroom?
What do you struggle with outside of the classroom?
What things do you find difficult that other people seem to find more manageable?

[PICTURE WILL BE ADDED FROM OUR SYSTEM]

The provisions I am accessing are...

Literacy intervention
Numeracy intervention
Classroom based support
Individualised intervention
Social stories / comic strip stories
5 Point Scale
Handwriting intervention
Sensory circuits
Breaks from lesson (movement / medical)
Task management sheet
Homework Club
Wellbeing Club
Young Carers Club
Craft Club
Social Club
Key working sessions
Keep in touch sessions
Concentration device
Communication device
Chromebook (pre-agreed with SENCo)

My outcomes are...

When starting Year 7 the generic outcomes are for students to

- Have a successful transition into Year 7
- Be able to describe one achievement since starting Year 7
- Access provisions and support

During assessments I benefit from...

Reader / scribe / extra time / word processor / computer reader / prompt / rest breaks / seat near the door / practical support / modified papers / tinted papers / own room